



Yearbook News

We are down to the last month of school. This also means that you only have a month left to get your yearbooks ordered. If you don't order in advance, you aren't guaranteed a copy when they come in (usually in August).

Books can be purchased in the office or online at edcoyearbook.com. If you or your son/daughter have photos they would like to have included in the yearbook, please email them to Mrs. Meyer at mmeyer@edge-cole.k12.ia.us

Free Summer Meals Available

Edgewood Colesburg Community School District is participating in the 2021 Summer Food Service Program. Meals will be provided to all children without charge and are the same for all children regardless of race, color, national origin, sex, age or disability, and there will be no discrimination in the course of the meal service.

All families are eligible for this the Summer Food Service Program FREE of charge regardless of income.

Meals will be offered Mon-Fri starting Tuesday, June 1 through July 30, 2021 and can be picked up:

Edgewood Colesburg Elementary
409 East St., Colesburg, IA 52035
Mon.-Fri. 11:30 am-12:00 pm

Edgewood Colesburg Secondary
403 W Union St., Edgewood, IA 52042
Mon.-Fri. 11:30 am-12:00pm

High School News

FFA News

State Convention April 19-20



The following FFA members attended the state convention in Des Moines on Monday, April 19th and Tuesday 20th: Hunter Thompson, Charlie Ehlers, Brenden Pape, Carson Knipper, Nathaniel Gaul, Avery Wessel, Lucas Rezende, Maci Hummel, Luka Schulte, Tracey Schaffers.

- Biotechnology team of Avery Wessel, Nathaniel Gaul and Lucas Rezende placed 5th out of 54 teams.
- Hunter Thompson placed 1st in the state for dairy placement proficiency.
- Nathaniel Gaul placed 2nd in the state for swine production proficiency.
- Hunter Thompson was star finalist in Agriculture placement
- Ag Sales team of Hunter Thompson, Maci Hummel, Luka Schulte & Tracey Schaffers received a Silver
- Farm Business Management team of Brenden Pape, Charlie Ehlers, & Carson Knipper received a bronze
- Receiving Iowa FFA Degree were Carson Knipper, Hunter Thompson, Brenden Pape & Charlie Ehlers

NHS Induction held Sun., April 18th



2020 New Inductees

Parker Rockford,
Nathaniel Gaul, Sophia
Wilson, Luka Schulte &
Ella Aulwes

2021 New Inductees

Avery Wessel,
Harrison Underwood,
Maci Hummel, Alexa
Steger, Ellie
Bockenstedt, Emma
Lange, Mika McCool



News from Mrs. Bond



Greetings Everyone:

With this being my last year, I thought I would tell you all how much I enjoyed teaching your children. This is my thirty-third year, and I have taught in many districts. I can honestly say these kids are fabulous and you are raising good people. The staff at EdCo is also great to work with, and I will miss everyone. However, retirement is very appealing and it is time. Thank you for putting your trust in me and letting me know your children. They are truly great!
Peace, Mrs. Bond



News from Mrs. Meyer

Tri-Rivers Conference Art Show

Results:

Stacey Mueller- 1st place in Digital Media

Ashleigh Pape- 2nd place in Digital Media

Campbell Kirby- 3rd place in Digital Media

Alexa Steger- 2nd place in Digital Photography

Harrison Underwood- 3rd place in Other Sculpture

Jessica Avianeda- Honorable Mention

The 8th graders have just finished a "Pop Art" project in which they learned about the Pop Art, acrylic painting techniques, and oil pastel techniques. They did a great job and they are currently on display in the lower hallway outside the art room. They will complete at least two more projects this quarter with the next one being a 3D shoe they design themselves.

2D Art students are currently wrapping up their watercolor projects and will be starting their acrylic painting projects. We are going to be creating neon signs. They will complete at least one more project beyond the acrylic painting. Their watercolor projects are being displayed in the commons.

3D Art students are working on creating art with old books. They have to make it still look like a book, but they need to alter it. Their clay projects are going to be fired in the kiln and will be displayed in the case once they are completed.

Students in Graphic Arts have been busy applying their Photoshop and Illustrator skills to create unique art pieces. Their projects are on display in the lower hall.

"Snapple Facts" has been the focus of the current project for the Arts & Ideas students. They are working on showing a fact through a piece of art. There are some interesting facts that the students have selected. These pieces will be on display in the commons upon completion.

Art Club News:

The Art Club members have been creating during advisory time. For the month of April and May, members have the opportunity to create a dreamcatcher. In March, they had the chance to make coasters. We want to continue having an activity or project for members to complete each month in future years. We have a couple mural ideas in the works as well.

Ed-Co STEAM Club Attends Tech Summit

By Brianna VanGroll and Sophia Wilson, *Ed-Co Echoes*

On April 20th, Ed-Co STEAM members attended the virtual Iowa High School Tech Summit. Members listened to a panel of young adults with jobs in the technology field. They then were introduced to high school students that used ChatFuel, a program that creates automated responses based on a series of questions but also can allow you to talk to a real person.



Ed-Co STEAM members then started experimenting with the program and started looking further into it for possible future use. Next, members were offered several different break-out sessions. They listened to a few different sessions, including one from a code school, and the Governor's STEM advisory council. Later they listened to Dr. Todd Little from Simpson College. He shared different majors and minors involving computer science. The summit lasted from 9-12 and STEAM learned a lot about future careers and how to be leaders when using technology.

Student Band Conductor



Carson Kirby (12th grade) has been working very hard as a peer tutor with the Jr. High band. He is currently directing "Pevensey Castle" from sight reading to performance.

Join us on Monday May 10th to see all of Carson and the Jr. High Band's hard work.



News from Mr. Calderwood

End of year Concert

The end of the year is fast approaching and students have been working towards their final concert which is on **Monday, May 10th @ 7pm** in the Edgewood Gym.

All of the students have grown this year in their sight reading skills and their ability to pick up their part. Sight reading is when students look at a piece of music that they do not have prior knowledge about. They work to use clues in the music to discover their melody line.

We hope you will join us May 10th either in person or through the live stream. This concert will be

streamed through the NFHSnetwork website. This concert is free to view and does not require a subscription.



News from Ms. Harbaugh

There have been a few bumps in the road this year because of Covid 19, but the band kids have rolled with the punches. I am so proud of all their flexibility and hard work! We had a very successful year this year and we are looking forward to another great year in 2021-2022 with higher participation numbers and more adventures.

As the school year winds down it is time to start thinking about summer band! We will be playing for Memorial Day in Edgewood and the 4th of July parade in Colesburg this summer. Next year we will be at the Rodeo Days parade as we alternated between the two.

We will also be having summer band lessons again this year. They are free for all students participating in the band program. Letters have gone home with students to sign up for summer band lessons. Details about summer performances and band camp information will also be going home with students. If you have any questions or concerns about the summer band schedule please feel free to contact Ms. Harbaugh at charbaugh@edge-cole.k12.ia.us

Be sure to join us for our upcoming performances!

- May 10th @7:00 - 5-12 Band/7-12 Choir Concert (Edgewood Gym)
- May - Virtual 5th - 6th Band and Orff Concert
- May 23rd - Memorial Day (Edgewood Cemetery)
- July 4th @ 7:00PM - Parade (Colesburg)

Student of the Week



Ana Clark-April 5-11

By Addyson Wrisley, *Ed-Co Echoes*

Mr. Olind chose Ana Clark for Student of the Week. Ana is a junior. She is in his Advanced Health class. Mr. Olind says Ana

“does quality work and adds to our class discussions with a desire to learn about the topics.” Congratulations, Ana!



Ellie Bockenstedt-April 12-18

Mr. Kleis selected Ellie Bockenstedt, a sophomore, as Student of the Week. Ellie is in his Spanish 2 class this year. Mr.

Kleis noted that Ellie always gives good effort and never has late work. She is also very helpful and has a positive attitude. Congratulations, Ellie!



Emma Lange April 19-25

Mrs. Thier selected Emma Lange as Student of the Week. Emma is a sophomore in Mrs. Thier's Geometry class. Mrs. Thier notes that Emma is a

hard worker and always stays on task during class. She also has a great personality and is a joy to be around. Congratulations, Emma!



Ellie Bockenstedt - April 26-May 2

By Addyson Wrisley, *Ed-Co Echoes*

Ms. Solsma chose Student of the Week. She chose Ellie Bockenstedt. Ellie is a sophomore in her speech class. Ms.

Solsma says, “Ellie always has her speeches done on time, she makes sure to practice her speeches beforehand, and she is always very respectful to me and her classmates.” Congratulations, Ellie!

State Solo & Ensemble Contest



The High School students participated in the Iowa High School Music Association State Solo and Ensemble Contest in April. Students recorded both instrumental and vocal solos and duets. The High School Choir also recorded as a group. Student performances are judged on tone quality (resonance, warmth of sound), intonation (accuracy of pitch), rhythm (accuracy of note length, steady speed), technique (control of range, releases), musicianship (phrasing, dynamics), dictation or articulation and other factors including appearance, posture, mannerisms and facial expressions.

Band participants were Carson Kirby, Sophia Wilson, and Megan Pierschbacher. All three of them received a Division 1 rating!!

Eight vocal students as well as the HS Choir participated in State Solo & Ensemble contest. They received lots of great feed and things they can use to improve their individual and group performances.

Carson Kirby & Cece Dolan received a Division 1 rating for their duet.

Other Vocal Participants:

Solo's: Dakota Hamann, Kirstyn Payne, Sophia

Wilson, & Maddy Streicher

Maddy Streicher & Brianna VanGroll - Duet

Megan Pierschbacher & Brianna VanGroll - Duet

Elementary News **Game Jam Contest**



And the winners are.... Keegan Stelken, Natalie Voss, Addison Schmelzer, and Kesler Fousek! In the library the 5th graders have been working on research skills. We learned about credible sources, databases, citing sources, evaluating a website, and plagiarism. We then researched facts about Iowa soils and entered the Iowa Department of Natural Resources Game Jam contest. The students needed to take their facts about Iowa soils and create a game where you learn about soil as you play. Here are some great pictures of the games that were created and also a picture of the winners and the game called "Wheel of Soil" that they created. I am very proud of the hard work that went into these games by our 5th graders!



News from Miss Huff & Mrs. Tegeler

Time is flying by in our classroom and summer will be here before we know it!



With spring, we are learning about plants and we even have our own greenhouse! Each first grader has grown several plants to observe and will eventually take home to plant in their own garden. Mrs. Tegeler is teaching all of us, including Miss Huff, how to have a green thumb!!

Earth Day has us visiting about reducing, recycling, and reusing! Our Earth Day community project was a school wide clean up. We spent the afternoon picking up trash around our school! Our school is looking great!

We are looking forward to our Osborne field trip in May where we will learn about bird habitats and how we can help birds survive and stay healthy! If you are a first grade parent and would like to join us, reach out to us!

Thank you for all of your support this school year! We are so lucky to be back in school and we hope you continue to encourage reading over the summer!



Elementary Music Notes **From Mrs. Pierschbacher**

The concerts are complete for the year. Although it wasn't the same as performing live, students enjoyed

making the videos to share with you. All video links were sent out through JMC, posted in Google Classroom, posted in See Saw, and posted on Facebook. The 4th-6th vocal and 5th-6th band concerts were posted the last week in March. The JK-3rd concert was posted the last week in April. We hope you enjoyed the concerts, and we look forward to (hopefully) performing in person next year!

The last month of school will be busy. Because we could not have our 3rd and 5th grade symphony field trip this year, the Dubuque Symphony has posted a virtual concert for us to enjoy. 3rd graders are studying the instruments of the orchestra. The 5th graders are studying American Composers. Both groups will view the virtual concert at the conclusion of the unit.

Another fun activity this month is the guitar unit. We have a classroom set of guitars from AEA that we will be using in 4th-6th grade. Students will be learning some guitar basics. It will be a fun and exciting final month of school!



Elementary Art News **from Mrs. George**

Spring has been a busy time for our Elementary Art students. We were asked by the Ed-Co Pride Committee to create class wide projects for the Ed-Co Pride Auction.

Junior Kindergarten students used their thumbprints to create small flowers on a small vintage dresser. Each students' name appears by their flower. The dresser is chocolate brown with colorful flowers done with acrylic paint.

The Kindergarten class used a vintage school desk to create a Garden Chair. Each kindergarten student used their thumbprint to make a colorful caterpillar

on the legs and arms of the chair. Students' names appear by each image. The chair is complete with an all season birdhouse feeder in the shape of a one-room schoolhouse. We have also added a water pan, birdseed, and a vintage book about butterflies.

The first grade students combined both classes to create a Fishing Chair. The students used their handprints dipped in acrylic paint to create individual fish on the back and seat portion of a slate blue patio chair. It comes with a fishing hat and two fishing poles for young children.

The second grade classes used their handprints to create two watercolor murals. These projects were done using watercolor paints, crayon, and marker. Each mural has a black background with added heart shaped cutouts.

The third grade classes voted on how to use their handprints to create a Patriotic Mural. They came up with handprints in red, white, and blue when placed together make a pinwheel. Both of these murals can be displayed year round and would make a great gift to a veteran or someone working in the military.

The fourth and fifth grade students were inspired by works of art by Gustav Klimt. Klimt was the famous muralist who created the Tree of Life. These students created miniature feather shapes that had an original design pattern. These small feathers were placed together to create 3 exotic birds. The fifth grade birds are on large canvases using only black, white, and gray colors. The 4th grade 3 panel bird mural uses gold and vibrant colors.

Finally, the 6th grade students' projects were inspired by being respectful of our planet. They used found items to be the foundation of their projects. Students constructed 2 potting stations using old computer carts, pallets, and paint. Students painted designs on individual pots for each cart. Each potting station has garden tools, seeds, gloves, and garden hats. Students also had time to create a "Spring" garden sign using an old pallet and each of their thumbprints for small flowers in their design.

Miss Huber's 2nd Grade Class

24"x36" Canvas
The second grade classes used their handprints to create two watercolor murals. These projects were done using watercolor paints, crayon, and marker. Each mural has a black background with added heart shaped cutouts.



Helping Hands Mural by Miss Huber's 2nd grade class of Miss Huber
Back



Mrs. Preim's 2nd Grade Class

24"x36" Canvas
The second grade classes used their handprints to create two watercolor murals. These projects were done using watercolor paints, crayon, and marker. Each mural has a black background with added heart shaped cutouts.

<---Front

Back



Mrs. Askeland's Preschool Class

30" x 40" Canvas
The preschool class created the end stripes of the flag by painting their handprints in a line. This flag is on a piece of wood that measures 30" x 21"



Mrs. Brady's 3rd Grade Class

30" x 40" Canvas
The third grade classes voted on how to use their handprints to create a Patriotic Mural. They came up with handprints in red, white, and blue when placed together make a pinwheel. Both of these murals can be displayed year round and would make a great gift to a veteran or someone working in the military.



Ed-Co's Kindergarten Grade Class

The Kindergarten class used a vintage school desk to create a Garden Chair. Each kindergarten student used their thumbprint to make a colorful caterpillar on the top and arms of the chair.



Ms. Wright's 3rd Grade Class

The third grade classes voted on how to use their handprints to create a Patriotic Mural. They came up with handprints in red, white, and blue when placed together make a pinwheel. Both of these murals can be displayed year round and would make a great gift to a veteran or someone working in the military.



Ed-Co's Junior Kindergarten Grade Class

Junior Kindergarten students used their thumbprints to create small flowers on a small vintage dresser. Each student's name appears by their flower. The dresser is chocolate brown with colorful flowers done with acrylic paint.



Mrs. Waid's 5th Grade Class

24"x36" Canvas
The fifth grade students were inspired by works of art by Gustav Klimt. Klimt was the famous muralist who created the Tree of Life. These students created miniature feather shapes that had an original design pattern.



Front <--->



These small feathers were placed together to create exotic birds. The fifth grade birds are on large canvases using only black, white, and gray colors.



<---Back

Mr. Weber's 6th Grade Class

The 6th grade project was inspired by being respectful of our planet. They used found items to be the foundation of their projects. Students constructed a potting station using an old computer cart, pallet, and paint. Students painted designs on individual pots for each cart. The potting station has garden tools, seeds, gloves, and garden hats. Students also had time to create a "Spring" garden sign using an old pallet and each of their thumbprints for small flowers in their design.



Ed-Co's 1st Grade Class

The first grade students combined both classes to create a Fishing Chair. The students used their handprints dipped in acrylic paint to create individual fish on the back and seat portion of a slate blue patio chair. It comes with a fishing hat and two fishing poles for young children.



Front <--->



These small feathers were placed together to create exotic birds. The fifth grade birds are on large canvases using only black, white, and gray colors.

<---Back



News from Mrs. McCool

With ISASPs completed in the building, it feels like the year is winding down quickly. This is typically the time of year parents ask for tips to keep kids learning over the summer. Here are some suggestions to maintain skills over the summer. Please forgive how wildly specific they seem – they're topics of conversation that came up with students over the past couple of weeks.

Reading: Read about caring for a new pet, like a ferret or a puppy. Read the directions on the back of food packaging (the picture directions count, too!) or recipe. Read the instructions manual for a tractor. Read the packaging on a new toy. Read the street signs and other signage on the way to a hotel. Read the rules at the water park. Read a book to a younger sibling or grandparent you get to see again. Read the fine print on the back of a gift card. Read the junk mail. Read up about a disability that interests or applies to you.

Mathematics: Determine what time you'll need to start a meal to eat at a certain time. Determine how long softball practice is in hours and minutes if you know the starting and ending times. Determine how many miles you travel to a game. Determine how much change and what coins you'll get back after dining out or shopping. Count the coins or money in a wallet or change jar. Determine the cost per person at a hotel. Determine the mileage to visit relatives far away or to go on vacation again. Measure a rough inch as the distance on your thumb from knuckle to tip and a rough yard as the distance from the middle of your nose to the tips of your finger. Measure ingredients in a recipe with smaller measures to get a feel for why different measures are used and how larger measures speed up the measuring process. Measure your living space in feet, and then convert to inches or vice versa. Time yourself doing common chores to get a feel for a one-minute or a five-minute increment. Determine the age of a teacher who has been visiting or living in this town for nearly half a century.

Writing: Write directions for caring for a pet. Write directions for foods you know how to cook. Print out the letters for a younger sibling to trace or copy. Write an online review of a toy, with adult supervision. Write in a diary. Write a letter to someone you haven't seen in a while to tell him or

her how much you miss or appreciate him or her. Write a letter to yourself, identifying your emotions about the pandemic and how you've successfully handled it. Start a Christmas or birthday wish list. Begin a journal of summer activities, because you know someone at school is going to ask what you did over the summer, and that someone is probably going to be me.

Science and Social Studies: Go outside and explore nature, seeing how many birds, trees, or flowers you can identify. Go visit a state or local park. Experience your five senses. Bake. Visit a local museum. Ask your older relatives about how towns have changed since they were little. Have them remember back when and tell you about "the good old days". Watch a YouTube video or a classic movie.

Social Emotional Learning: Look through family pictures. Cuddle. Talk with people. Draw. Craft. Color. Dance. Sing. Whistle. Say, "Please" and "Thank you". Nap. Do whatever makes your heart happy and brings joy to your life.

Finally, thanks for all of the extra efforts that have gone into making this school year one for the history books. It's you, the students, parents, families, and friends of Ed-Co, who have truly made this a successful school year. Happy May!

Earth Day Clean Up

Elementary students participated in Earth Day activities April 21 & 22 by cleaning up around the elementary building and the city of Colesburg





News from the library

I found this great article about ways to read and write this summer. There are ideas for every week. Enjoy!

Week 1: Celebrate summer

- Write a list of things you want to do this summer. Don't forget to include reading!
- Make a chart to keep track of all the books you read this summer.
- Write down on your calendar the time the sun sets today.
- Start a summer scrapbook. Include souvenirs of any trips you take, photos, ticket stubs, and projects you work on during the summer.
- List all the books by your favorite author. See how many you can read this summer.
- Swap books with a friend. Keep sharing books throughout summer.
- Take a walk. Write about or draw the things you see that show summer is here.

Week 2: Keep in touch

- Make a personal phone book. List phone numbers and addresses of your friends and relatives.
- Design your own stationery and write a letter to a friend.
- Start a journal with a friend or relative. Take turns writing in it all summer long. You can even do this by mail or e-mail.
- Write a letter to your favorite author. A librarian can help you find a postal or e-mail address.
- Draw a picture postcard of an imaginary place. On the back, write a message. Mail it to a friend or relative or put it in your scrapbook.
- The first U.S. postage stamps were designed in 1847. Be a philatelist. Design your own stamp.
- Word game! Invent a code (A=1, B=2, for example). Send a message in code to a friend.

Week 3: Discover recipes for fun

- List all the ice cream flavors you can think of. Now put them in A-BC order.
- Invent a recipe for a cool summer drink. Write it on a recipe card. Serve the drink to your friends.
- Go to the library and find a cookbook. Make the most interesting dish in the book.

- Read the directions on a box of gelatin. Ask a parent if you can help make dessert tonight.
- Work up an appetite by reading a story about food. Make and eat the food you read about.
- Word game! How many smaller words can you find in the word *watermelon*?

Week 4: Travel the world

- If you are going on a family vacation this summer, read about your trip. Mark your travel route on a map.
- Pretend you are going to visit another city, state, or country with a friend or relative. Write to the tourist bureau for more information. If you plan to visit a foreign country, write to the embassy. Visit the library and find books about the place you want to visit. Or search online for information. Plan your itinerary – and don't forget to check the weather!
- Pick an important news event from another city, state, or country. Find as much information on the topic as possible read newspapers, listen to the radio, and watch TV news. Talk about what you learned.
- Word game! Look for out-of-state license plates. Make a list of all the state names and slogans. Decide which ones you like the best. Ask friends and relatives which are their favorites.

Week 5: Enjoy the great outdoors

- Pick wildflowers and press them between the pages of a heavy book until the end of summer.
- Plan a backyard camping trip with a friend. List all the things you will need to survive.
- Plan a family 'booknic' at your favorite outdoor spot, such as the beach, a park, or the woods. Pack lunch and plenty to read.
- Collect shells at the beach or rocks along a trail. Use a nature guide to identify them.
- Find something small enough to put in your pocket. Write or tell a story about it.
- Look for shapes and designs in the clouds. Draw them.
- Word game! Make a list of words to describe fireworks.

Week 6: Visit fun places

- An animal has escaped from the zoo! Make up a story about it. Tell it to a friend or

family member – or write it down. Add pictures, if you'd like.

- What museums are close to your house? Are there any old, historic buildings in the area? Find these places on a map. Find out what is on exhibit at the museums and why the old buildings are important.
- Go back in time and pretend you lived in or did business in the oldest building in your area. Write a story about how you spent your time.
- Make a list of zoo animals. Sort them by different categories, such as type of animal (mammals, fish, etc.) or coloring (green, brown, striped, etc.).
- Visit the zoo with friends or relatives and find the animals on your list.
- Visit a museum or historical building with friends or relatives. Write a list of things you see that you didn't expect.
- Word game! Think of the softest animal or the oldest thing you've ever touched. Write a poem about it, but don't use the word *soft* or *old*.

Week 7: Become a publisher

- Make your own joke book. Collect jokes and riddles from your family and friends.
- Cut out pictures from an old magazine or catalog. Write a story about them.
- Create a rebus story (a story that uses pictures to represent words). Write a short story, and then substitute pictures (that you draw or cut out) for some of the words.
- Start a round-robin story. Write the beginning, then ask friends to add to it until it has an ending.

Week 8: Watch the skies

- Learn what birds live in your area. (Birds are described in books called Field Guides.) Wake up early to go bird watching and list the birds you see.
- Which constellations can you see on a clear summer night? Look at the sky using a star guide to help you find the constellations.
- People have been looking at the skies for generations. Ask a grandparent or a much older friend to tell you a story about his or her childhood.
- The first UFO was reported in 1947. Read a science fiction book in honor of it.

- Word game! Baseballs also fly through the sky in summer. Find a list of baseball teams in the sports section of the newspaper. Put them in A-B-C order.

Week 9: Design something big

- Invent a tool to help you do chores more easily. Draw a picture of it or make it from some old junk.
- Read aloud the names of some of the cars in the classified section of your newspaper. Design a new car and name it.
- Walk around your neighborhood and look at the houses. Design a house that would best suit your lifestyle.
- Design your own board game and write the rules.
- Everything we use was designed by someone. Start a collection of things you like, or add to a collection you already have. Use a guide to learn the value of your collection.

Week 10: Honor summer's end

- Remember the wildflowers you pressed between the pages of a heavy book? Remove them, and put them in your summer scrapbook or paste them on heavy paper to make a bookmark.
- Review the chart you made to track the books you read this summer. Pick new books to read.
- Notice what time the sun sets today. Compare it to the time the sun set during week one.
- Make a list of the supplies you need for school. Start shopping.
- Plan an end-of-summer celebration. Write a list of the 10 best things you did this summer. Design a menu of your favorite summer treats.
- Word game! Summer days are the longest days of the year. List the longest words you know.
- Have a safe and fun summer with lots of reading! Can't wait to see you next fall within two newly remodeled libraries!

"10 Weeks of Summer Reading Adventures for You and Your Kids." *Reading Rockets*, WETA Public Broadcasting, 2021, www.readingrockets.org/article/10-weeks-summer-reading-adventures-you-and-your-kids. Accessed 13 Apr. 2021.



News from Ms. Slight

The elementary students have been learning to roller skate. The skates have special polyurethane wheels that will not

harm the gym floor.

This program was made possible with a help of a grant from the Ed-Co Pride Banquet.



Viking of the Week



Bristol Augustyn-April 5-11

By Ellie Bockenstedt, *Ed-Co Echoes*

Bristol Augustyn is Viking of the Week. She is in Mrs. Streicher's kindergarten class. Her family consists of her dad

Travis, her mom Tara, and her brother Jax. Some of the hobbies she likes to do include arts and crafts, riding her bike, and going to her dance classes. Her favorite thing about school is going outside for recess because she loves to run around with friends and have fun. At school, she makes a positive impact by playing with her classmates. When Bristol found out she was Viking of the Week she felt happy. Keep up the good work Bristol!



Ethan Cornwell-April 12-18

By Sophia Wilson, *Ed-Co Echoes*

This week's Viking of the Week selection is Ethan Cornwell. Ethan is in Mrs.

Brouillette's 4th grade class. Ethan lives with his parents, Jenna and Dan, and his 4-year-old sister Grace. Ethan also has 2 dogs, Thunder and Mya. His hobbies include playing Xbox, riding his 4-wheeler, jumping on the trampoline, and riding his dirt bike. Ethan's favorite part of school is recess because he gets to see all of his friends. He was surprised to learn he was this week's Viking of the Week. Ethan helps his classmates by helping them with their math. Congratulations, Ethan!



Evelyn Schulte- April 19-25

Evelyn Schulte, a kindergarten student in Miss Wiskus' class, is Viking of the Week. Evelyn's family includes her

parents, Cam and Tracy, and her two brothers, William and Patrick. She has two pet cats named Skunky and Birthday Cake. When she is not at school, Evelyn enjoys going to the farm with her dad. At school, she enjoys playing on the monkey bars during recess. Evelyn was happy to be selected

as Viking of the Week and always makes sure to hug others anytime they get hurt to help them feel better and happy. Congratulations, Evelyn!



Wyatt Gaul- April 26-May 2

Wyatt Gaul, a first grade student in Ms. Huff's class, is Viking of the Week. Wyatt's family includes his mom and dad, Eden and Mike; and his brothers, Peyton,

Marcus, and Rylan. He also has a dog named Lucky. Wyatt has a variety of hobbies including watching Minecraft videos on YouTube, jumping on the trampoline, and playing baseball. At school, he enjoys math because he thinks bar graphs are fun. According to Ms. Huff, Wyatt plays well with everyone in the class, helps his classmates with reading and math, and even helps her. Wyatt felt really good when he found out he was Viking of the Week. Congratulation, Wyatt!

District News



From School Nurse, Tangee Sills

Thank you so much for all that you've done to keep our students healthy this year. I know it's been a challenge. We're almost to the end of another school year!

Looking ahead, there are a lot of current 6th grade and 11th grade students that will need their vaccines before next school year. If you have questions, please call me and I can tell you what they need. You can always check in with their medical providers as well.

Also, 9th graders (current 8th graders) will need to have a dental screening done. If you need the form, I'd be happy to get it to you. Your dentist's office should have the form as well. This screening must be completed by a dental hygienist or dentist.

Next year's third graders will also need a vision screening, required by the state. Last year, I was not able to screen the second graders due to the end of the year being cancelled by COVID. I will do my best to screen this year's second graders, but if they are seeing their medical providers for their well child visits, please request a vision screening.



News from Superintendent Busch

On April 22 around 3:40pm a student was hit by a car while crossing Highway 3 just east of the high school parking lot driveway. Thankfully the student was uninjured but this could have ended up much worse.

The question is “How could this have been prevented?” and “How can we prevent this or something much worse from happening in the future?”. If you are parking on the south side of Highway 3 or in Wood’s Edge parking lot to drop off or pick up students please **STOP**. If everyone follows the school’s protocol by using the student drop off/pick up area at the north end of the bus loading zone in the school parking lot. Let's work together to make sure every child gets home safely every day.

Edgewood building site school bus loading

People dropping off and picking up students are not to park on the south side of Highway 3 or in the Woods Edge golf course parking lot. Also there is no parking adjacent to the bus loading zone along and south of the bus garage.

There is also no parking in front the District office because it is now part of the loading zone. Where there are yellow diagonal lines this area is for “Buses Only”. No foot traffic or other vehicle traffic is allowed. In the mornings please drop off students at the north end of the loading zone (by the District office) so the students can walk the sidewalk along the east side of the buses and have direct access to the entrance doors.

For picking up students in the afternoon, please park north of the school building in the school parking lot (again not south of Highway 3). One more change is the parking lot has been converted to “ONE WAY TRAFFIC FLOW” at all times. Traffic flow will be from south to north. Enter off Highway 3 and exit by the swimming pool.

Your Partner in Education,
Rob Busch



May Calendar of Events

**Events are subject to change. For the most up to date*

May 3

9:00am-HS Boys Golf @ Buffalo Creek (Winthrop)

4:30pm-HS Girls Track @ Edgewood

4:30pm-HS Boys Track @ MFL MarMac HS

May 4

4:00pm-JH Girls/Boys Track @ Central City

May 6

4:00pm-HS Girls/Boys Track @ Alburnett

6:00pm-Mrs. Streicher Preschool Graduation @ Colesburg

May 7

Large Group Vocal/Band contest @ West Delaware

May 10

9:00am-HS Girls Golf @ Buffalo Creek (Winthrop)

7:00pm-7-12 Band/Vocal Concert @ Edgewood Gym

May 11

4:00pm-JH Girls Track @ Edgewood

4:00pm-JH Boys Track @ Alburnett

May 12

1:30pm-Early Dismissal-Teacher Learning

May 13

4:00pm-HS Girls/Boys Track (*State Qualifying*) @ Edgewood

May 14

1:30pm-4th-6th Field Day @ Edgewood

10am-HS Boys Golf (Sectionals) @ Silver Spring Golf

May 17

TBD-HS Girls Golf (Regionals) @ TBA

May 19

Seniors' Last Day

May 20-22

HS Girls/Boys State Track @ Drake Stadium

May 20

6:00pm-Mrs. Askeland Preschool Graduation @ Colesburg

May 21

10:00am-HS Boys District Golf @ Pheasant Ridge Golf

May 23

1pm-Commencement @ Edgewood Gym

May 24

TBD-HS Girls Golf (Regional final) @ TBA

5:00pm-V Softball/Baseball @ Starmont

May 25

5:00pm-JV Baseball vs. Lisbon @ Edgewood

5:00pm-JV Softball vs. Lisbon @ Colesburg

May 27 & 28

HS Boys State Golf @ Westwood Golf

May 27

5:00pm-JV/V Baseball vs. Prince of Peace @ Edgewood

5:00pm-JV/V Softball vs. Central Elkader @ Colesburg

May 28-LAST DAY OF SCHOOL

12:30pm-Early Dismissal

May Menu

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Fruit and milk will be served daily with breakfast				
3 Breakfast Bites K-6 Poptart & Yogurt 7-12	4 Long John & Yogurt K-12	5 Breakfast Pizza K-6 Muffin 7-12	6 Mini Cinnis & Toast K-6 Breakfast Pizza 7-12	7 Eggs & Toast K-6 PBJ 7-12
10 Mini Donuts & String Cheese K-12	11 Biscuits & Gravy K-6 Long John & Yogurt 7-12	12 Pancakes & Toast K-6 Muffin 7-12	13 Sausage & Toast K-6 Breakfast Pizza 7-12	14 Breakfast Nachos K-12
17 Muffin K-6 Cereal & String Cheese 7-12	18 French Toast K-6 Long John & Yogurt 7-12	19 Pancake Stick K-6 Muffin 7-12	20 Smokies & Toast K-6 Breakfast Pizza 7-12	21 Omelet & Toast K-6 PBJ 7-12
24 Cook's Choice	25 Cook's Choice	26 Saus, Egg, Cheese Croissant K-12	27 Waffles K-6 Muffin 7-12	28 Poptart & Yogurt K-12
Meal Prices: Breakfast PK-12 \$1.60 Breakfast Adult \$2.10 Lunch PK-6 \$2.40 Lunch 7-12 \$2.60 Lunch Adult \$3.85	PBJ offered daily Grades 5-12 can choose a Chef Salad, Garden Salad or Hoagie			
3 Chicken Fajita Corn Applesauce Animal Crackers 9-12 Alt Main Dish: Fish Sandwich	4 Ham & Turkey Croissant Carrots Apple Slices Alternative Main Dish: Sloppy Joe's WG Bun	5 Chicken & Noodles Biscuit Peas Banana Alternative Main Dish: Hotdog WG Bun	6 Hotdog K-6 WG Bun K-6 Mini Corn Dogs 7-12 Baked Beans Peaches & Pears Alternative Main Dish: Shrimp/Yogurt WG Butter Sandwich	7 Pork Fritter K-6 BBQ Pork Sandwich 7-12 Broccoli/Cheese Grapes Alternative Main Dish: Fish Sandwich
10 Chicken Strips WG Dinner Roll Baked Beans Mandarin Oranges Alternative Main Dish: Hamburger WG Bun	11 Pancakes Sausage Tri Tators Oranges Applesauce 9-12 Alternative Main Dish: Cheddarwurst WG Bun	12 Fish Shapes K-6 Butter Sandwich K-6 Fish Sandwich 7-12 Green Beans Pears Alternative Main Dish: Pizza Crunchers	13 Pizza Romaine Lettuce Cherry Tomatoes Side Kicks Alternative Main Dish: No Alternative Main Dish	14 Turkey & Dressing WG Bun Corn Peaches Alternative Main Dish: Rib Patty WG Bun
17 Super Nachos K-6 Corn K-6 Hamburger 7-12 WG Bun 7-12 Carrots 7-12 Applesauce K-12 Alternative Main Dish: No Alternative Main Dish	18 Chicken Patty WG Bun Broccoli/Cheese Peaches Alternative Main Dish: No Alternative Main Dish	19 Macaroni & Cheese WG Butter Sandwich Little Smokies Green Beans Mandarin Oranges Alternative Main Dish: Chicken Strips WG Butter Sandwich	20 Sloppy Joe's WG Bun French Fries Banana Alternative Main Dish: Taco Bites	21 Breadsticks/Pizza Romaine Lettuce Cherry Tomatoes Pears Alternative Main Dish: Meatball Sub
24 Cook's Choice	25 Cook's Choice	26 Cook's Choice	27 Cheddarwurst K-6 WG Bun K-6 Mini Corn Dogs 7-12 Baked Beans Peaches & Pears Alternative Main Dish: Cook's Choice	28 Hoagie Carrots Apple Slices No Alternative Meal